



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Walton School

SAU: Auburn School Department

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# 2011-2012 NCLB Report Card



**School:** Walton School  
**SAU:** Auburn School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	31	97	65	67	73	6	58	16	19	31	0	
	2010-2011	35	35	100	57	62	70	3	54	17	26	35	0	0
Female	2009-2010	15	15	100	53	67	76	13	40	27	20			
	2010-2011	16	16	100	44	70	74	<1	44	25	31			
Male	2009-2010	17	16	94	75	67	69	<1	75	6	19			
	2010-2011	19	19	100	68	55	66	5	63	11	21			
Caucasian/White	2009-2010	29	28	97	64	71	74	4	61	18	18			
	2010-2011	32	32	100	56	64	71	3	53	16	28			
African American/Black	2009-2010	3	3	100		45	46							
	2010-2011	1	1	100		38	43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	23	22	96	55	58	62	5	50	18	27			
	2010-2011	24	24	100	50	49	58	<1	50	17	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80		32	38							
	2010-2011	7	7	100		38	34							
Limited English Proficient	2009-2010	0	0			29	45							
	2010-2011	0	0			46	39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Walton School  
**SAU:** Auburn School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	34	97	59	58	67	6	53	38	3	33	1	
	2010-2011	35	34	97	71	58	67	12	59	15	15	34	0	0
Female	2009-2010	15	15	100	47	62	71	<1	47	53	<1			
	2010-2011	16	15	94	67	59	72	27	40	20	13			
Male	2009-2010	20	19	95	68	55	63	11	58	26	5			
	2010-2011	19	19	100	74	57	63	<1	74	11	16			
Caucasian/White	2009-2010	32	31	97	58	61	68	6	52	39	3			
	2010-2011	32	31	97	68	61	68	13	55	16	16			
African American/Black	2009-2010	0	0			26	43							
	2010-2011	2	2	100		33	40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	21	20	95	70	53	56	5	65	25	5			
	2010-2011	24	23	96	65	46	56	4	61	17	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	10	91	50	30	34	10	40	40	10			
	2010-2011	7	7	100		15	29							
Limited English Proficient	2009-2010	0	0			31	46							
	2010-2011	0	0			24	43							

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# 2011-2012 NCLB Report Card



**School:** Walton School  
**SAU:** Auburn School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	29	97	59	67	72	<1	59	41	<1	29	0	
	2010-2011	33	32	97	50	63	70	6	44	44	6	31	1	0
Female	2009-2010	11	10	91	60	76	78	<1	60	40	<1			
	2010-2011	12	12	100	50	70	75	8	42	42	8			
Male	2009-2010	19	19	100	58	59	67	<1	58	42	<1			
	2010-2011	21	20	95	50	56	66	5	45	45	5			
Caucasian/White	2009-2010	24	23	96	57	67	73	<1	57	43	<1			
	2010-2011	30	29	97	48	65	71	7	41	45	7			
African American/Black	2009-2010	3	3	100		62	57							
	2010-2011	0	0			45	48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	20	20	100	55	58	62	<1	55	45	<1			
	2010-2011	18	17	94	53	57	60	12	41	41	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		31	36							
	2010-2011	10	9	90		28	34							
Limited English Proficient	2009-2010	0	0			62	49							
	2010-2011	0	0			33	46							

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# 2011-2012 NCLB Report Card



**School:** Walton School  
**SAU:** Auburn School Department  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	19	19	100	79	74	68	5	74	16	5	17	2	
	2010-2011	27	27	100	63	68	72	<1	63	30	7	27	0	0
Female	2009-2010	9	9	100		77	74							
	2010-2011	9	9	100		78	76							
Male	2009-2010	10	10	100	80	72	63	<1	80	10	10			
	2010-2011	18	18	100	50	60	68	<1	50	39	11			
Caucasian/White	2009-2010	16	16	100	81	77	69	6	75	13	6			
	2010-2011	22	22	100	64	69	73	<1	64	27	9			
African American/Black	2009-2010	3	3	100		55	47							
	2010-2011	3	3	100		54	52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	13	13	100	85	70	56	8	77	15	<1			
	2010-2011	17	17	100	53	55	60	<1	53	35	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		44	29							
	2010-2011	5	5	100		25	33							
Limited English Proficient	2009-2010	0	0			45	44							
	2010-2011	0	0			47	46							

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# 2011-2012 NCLB Report Card



**School:** Walton School  
**SAU:** Auburn School Department  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	31	97	45	63	62	16	29	39	16	31	0
	2010-2011	35	35	100	66	62	61	17	49	20	14	35	0
Female	2009-2010	15	15	100	33	60	61	13	20	40	27		
	2010-2011	16	16	100	44	57	59	19	25	38	19		
Male	2009-2010	17	16	94	56	66	63	19	38	38	6		
	2010-2011	19	19	100	84	66	64	16	68	5	11		
Caucasian/White	2009-2010	29	28	97	43	67	63	14	29	39	18		
	2010-2011	32	32	100	63	64	63	19	44	22	16		
African American/Black	2009-2010	3	3	100		46	31						
	2010-2011	1	1	100		29	30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	23	22	96	32	53	50	14	18	45	23		
	2010-2011	24	24	100	58	49	49	13	46	25	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	4	80		36	33						
	2010-2011	7	7	100		44	35						
Limited English Proficient	2009-2010	0	0			29	35						
	2010-2011	0	0			7	29						

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# 2011-2012 NCLB Report Card



**School:** Walton School  
**SAU:** Auburn School Department  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	34	97	68	58	62	12	56	21	12	33	1
	2010-2011	35	35	100	57	58	60	14	43	26	17	35	0
Female	2009-2010	15	15	100	60	56	62	7	53	20	20		
	2010-2011	16	16	100	50	56	60	6	44	25	25		
Male	2009-2010	20	19	95	74	61	63	16	58	21	5		
	2010-2011	19	19	100	63	60	61	21	42	26	11		
Caucasian/White	2009-2010	32	31	97	65	61	63	10	55	23	13		
	2010-2011	32	32	100	53	60	61	16	38	28	19		
African American/Black	2009-2010	0	0			32	36						
	2010-2011	2	2	100		40	31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	21	20	95	65	45	50	10	55	20	15		
	2010-2011	24	24	100	54	45	48	13	42	29	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	10	91	70	56	36	10	60	20	10		
	2010-2011	7	7	100		14	31						
Limited English Proficient	2009-2010	0	0			23	38						
	2010-2011	0	0			37	35						

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# 2011-2012 NCLB Report Card



**School:** Walton School  
**SAU:** Auburn School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	29	97	59	66	64	10	48	21	21	29	0
	2010-2011	33	31	94	55	58	61	10	45	29	16	30	1
Female	2009-2010	11	10	91	60	64	64	10	50	10	30		
	2010-2011	12	12	100	42	55	61	8	33	33	25		
Male	2009-2010	19	19	100	58	67	64	11	47	26	16		
	2010-2011	21	19	90	63	60	61	11	53	26	11		
Caucasian/White	2009-2010	24	23	96	61	66	65	13	48	17	22		
	2010-2011	30	28	93	50	61	62	11	39	32	18		
African American/Black	2009-2010	3	3	100		57	37						
	2010-2011	0	0			30	32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	20	20	100	50	58	51	10	40	25	25		
	2010-2011	18	17	94	53	41	47	6	47	35	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		38	34						
	2010-2011	10	8	80		39	30						
Limited English Proficient	2009-2010	0	0			53	38						
	2010-2011	0	0			13	34						

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# 2011-2012 NCLB Report Card



**School:** Walton School  
**SAU:** Auburn School Department  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	19	19	100	63	71	63	16	47	26	11	17	2
	2010-2011	27	27	100	59	65	64	11	48	15	26	27	0
Female	2009-2010	9	9	100		70	62						
	2010-2011	9	9	100		67	63						
Male	2009-2010	10	10	100	70	71	63	20	50	30	<1		
	2010-2011	18	18	100	56	62	64	17	39	17	28		
Caucasian/White	2009-2010	16	16	100	56	72	64	6	50	31	13		
	2010-2011	22	22	100	64	66	65	14	50	9	27		
African American/Black	2009-2010	3	3	100		55	40						
	2010-2011	3	3	100		46	36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	13	13	100	54	62	49	23	31	31	15		
	2010-2011	17	17	100	47	50	50	18	29	12	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		35	29						
	2010-2011	5	5	100		28	28						
Limited English Proficient	2009-2010	0	0			45	36						
	2010-2011	0	0			44	39						

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# 2011-2012 NCLB Report Card



**School:** Walton School  
**SAU:** Auburn School Department  
**Grade:** 05



MAINE  
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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	29	28	97	43	68	64	11	32	36	21	27	1																
Female																													
	2010-2011	12	11	92	27	67	64	<1	27	55	18																		
Male																													
	2010-2011	17	17	100	53	69	65	18	35	24	24																		
Caucasian/White																													
	2010-2011	26	25	96	44	70	66	12	32	36	20																		
African American/Black																													
	2010-2011	0	0			44	32																						
Hispanic																													
	2010-2011	1	1	100			50																						
Asian or Pacific Islander																													
	2010-2011	0	0				68																						
American Indian or Native Alaskan																													
	2010-2011	2	2	100			58																						
Economically Disadvantaged																													
	2010-2011	14	14	100	21	57	53	7	14	57	21																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	7	7	100		47	36																						
Limited English Proficient																													
	2010-2011	0	0			47	36																						

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# 2011-2012 NCLB Report Card



**School:** Walton School  
**SAU:** Auburn School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 98	E: 99 M: 99	62	E: 61 M: 67	E: 69 M: 70	98	E: 99 M: 98	E: 99 M: 99	55	E: 60 M: 63	E: 61 M: 61	94	95	95
Caucasian/White	98	E: 99 M: 99	E: 99 M: 99	61	E: 64 M: 69	E: 70 M: 71	98	E: 99 M: 98	E: 99 M: 99	53	E: 63 M: 65	E: 62 M: 61			
African American/Black	*	E: 97 M: 97	E: 95 M: 96	*	E: 37 M: 46	E: 44 M: 50	*	E: 99 M: 100	E: 99 M: 99	*	E: 28 M: 38	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 98 M: 98	E: 99 M: 99	57	E: 49 M: 54	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	47	E: 44 M: 49	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 97	E: 98 M: 98	23	E: 25 M: 25	E: 33 M: 30	*	E: 96 M: 96	E: 98 M: 98	27	E: 35 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: 92 M: 93	E: 92 M: 92	*	E: 33 M: 49	E: 43 M: 45	*	E: 98 M: 98	E: 99 M: 99	*	E: 15 M: 31	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Walton School  
**SAU:** Auburn School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	0	14	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	28.26

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.